University of West Georgia
Richards College of Business
Department of Management

2009/2010 Annual Report

Thomas W. Gainey, Ph.D.
June 15, 2010

I: Departmental Mission/Vision Statement

The Department of Management provides for high quality student learning in a personal environment in the areas of management and management information systems, and for the development and maintenance of faculty who are professionally accomplished in their areas of expertise. The professional development activities of the faculty lead to excellence in student learning because they are the primary means by which instructors can develop, enhance and update the content of their courses. Professional development is also essential to enhance the status of the institution among AACSB member schools and potential employers.

Service to the institution and professional community helps to support and maintain the environment necessary for learning and professional development. Involvement in academic and professional organizations and University and Departmental committees supports the design of a superior academic program, placement of graduates, acquisition of new ideas for professional development and student learning, and the provision of external funding for departmental activities.

Through excellence in teaching, professional development and service activities, the department faculty members strive to achieve:

1. the best possible undergraduate and graduate learning experiences to our students.
2. an excellent reputation among employers.
3. excellent relations between the Department and stakeholder groups.
4. attraction and retention of quality students and faculty.

The Department administration will strive to provide adequate rewards and support for student learning, scholarship, service and professional development activities.

The efforts described above will lead to the following outcomes:

A. Our graduates will be placed in professional jobs with average starting salaries or in graduate programs.
B. AACSB accreditation standards will be maintained for all programs.

II: Departmental Statement of Goals, Process to Assess These Goals, and Assessment Results

A. Department Goals:

1. Attract high quality high school and junior college graduates to our programs.
2. Maintain and enhance the personal environment for student learning, advising and mentoring.
3. Maintain a current and relevant curriculum.
4. Bring innovative student learning methods into the classroom.
5. Maintain AACSB accreditation standards for all programs.
6. Achieve an active research agenda for all faculty to include article submissions, presentations at academic/professional meetings, and publications in proceedings and academic professional journals.
7. Maintain current library and reference holdings.
8. Maintain a current technology infrastructure.
9. Provide sufficient coverage of support course requirements.

B. Processes to achieve the goals:

Goal 1:
1. Maintain informative and attractive promotional materials for all programs.
2. Actively support University visitation/orientation activities.
3. Build a reputation for our programs through participation in professional, academic and community organizations.

Goal 2:
1. Provide adequate rewards and recognition for quality teaching.
2. Provide flexible course delivery using a variety of media, including distance and on-line learning.
3. Provide user-friendly class schedules.
4. Support co-op and internship opportunities
5. Provide scholarship opportunities.
6. Establish office hours to provide assistance and advice to students
7. Support programs that provide opportunities and recognition for student academic achievement.
8. Review student evaluations on a regular basis.

Goal 3:
1. Regularly review curriculum structure and content for currency and relevance.
2. Encourage faculty to pursue research relevant to their courses.
3. Survey graduates on a regular basis.
4. Seek input from the College of Business Board of Visitors.

Goal 4:
1. Encourage and reward faculty for innovation in the classroom.
2. Provide technology and training in support of the use of modern classroom media and distance/on-line learning methods.

Goal 5:
1. Rigorously enforce course pre-requisites and upper division admission policy.
2. Ensure that appropriate curriculum learning outcomes, processes to assess these outcomes and assessment results exist for each degree program.
3. Insure syllabi for all courses contain course objectives that support degree program learning goals.

Goal 6:
1. Encourage all faculty to pursue an appropriate research agenda.
2. Reward faculty for their efforts in research.
3. Provide financial support for research, and professional association membership and meeting attendance.

Goal 7:
1. Seek inputs from faculty annually for desired library purchases.
2. Provide financial support for the purchase of reference material and instructional aides to be used.

Goal 8:
1. Seek out the resources necessary to provide state of the art technological support for teaching and research.
2. Provide the training and assistance needed by the faculty to acquire and maintain expertise in the use of current technology.

Goal 9:
1. Coordinate support course offerings with those of other departments.
2. Provide adequate sections and class sizes to insure that students can complete their requirements.

C. Departmental outcome assessment results for the previous fiscal year.

Goal 1

1. During the past year, we updated our brochures for both our Management and MIS programs.   These brochures are available on display tables outside of our department.   We also worked to make our departmental website "user-friendly", attractive, and informative for potential students. Finally, we have an information kiosk for our MIS program. It is located just outside of the MIS lab in the RCOB Building.

2. We had two department representatives at all three UWG Preview Days and we had representation at the Mardi Gras Festival of Majors. We also participated in seven academic orientation sessions for residential and commuter students.

3. Our faculty members actively participate in a number of professional and civic organizations including: the West Georgia Trial Lawyers Association, the Carrollton Marine Corps League, the Nature Conservancy, the USG Organization for Military Education, the Production and Operations Management Society, the Decision Science Institute, the Baha'i Center for Learning, and the Society for Human Resource Management.

Miscellaneous

While the total number of Management Department majors and pre-majors declined over the past, overall enrollment numbers remain high. The Management Department continues to serve the most majors and pre-majors of any department in the Richards College of Business.

	Majors and Pre-Majors				
	Fall 2009	Fall 2008	Fall 2007	Fall 2006	Fall 2005
Management	527	599	561	515	528
MIS	89	99	79	91	117
Total	616	698	640	606	645

Goal 2

1. The RCOB provides annual awards for excellent teaching. Also, faculty are recognized by other groups at UWG. For instance, during the past year, Dr. Erich Bergiel was named the Beta Gamma Sigma Teacher of the Year.

2. Over the past year, the Management Department offered 12 "D" classes (50 – 95 % on-line) and 31 "N" classes (more than 95% on-line). All Core Area F courses and Business Core courses provided by the Management Department have now been offered on-line.

3. Our department provides multiple sections of all Core Area F and Business Core courses each semester. We also try to offer each major course at least once per year during evening hours to accommodate non-traditional students. Sixty-Four percent of our graduating seniors noted that they had no problems with the availability of courses in their major. Those noting problems often identified closed sections as an issue.

4. In addition to their regular teaching load, faculty also supervise independent studies and internships. Over the past year, Management Department faculty supervised seven internships and 14 independent studies. .

5. Numerous scholarships are provided to RCOB students each year. Within our department, Mr. Eric Cole was selected to receive the Henry M. Cameron Scholarship ($400.00). This scholarship is awarded annually to a qualified sophomore, junior, or senior student majoring in management and a resident of Carroll, Polk, or Troup County.

6. All faculty members have a minimum of 10 office hours each week. In fact, 98% of graduating seniors noted that faculty were "Frequently" or "Regularly" available outside of the classroom

7. The Management Department provides opportunities for student academic achievement. For example, over the past year, Dr. Bergiel and Dr. Upson lead a group of students in a study abroad trip to Japan. Also, our faculty supervised 37 Honors classes. Further, our faculty serve as advisors for both the Management Club and the MIS Club.

8. The department chair reviews all student evaluations each semester. The chair then provides feedback to each faculty member. Summaries of the chair evaluations are included in the annual merit evaluation.

Goal 3

1. Faculty members regularly review their course content to make certain that it is current and relevant. While formal curriculum reviews are conducted about every five years, faculty regularly discuss the curriculum during departmental meetings. For example, our MIS curriculum was recently updated to give our students more of a competitive advantage and to allow us to better prepare them for senior-level courses. Specifically, the CISM 2335 (taught by Dr. Deng) moved from a strictly programming class to more of a web-page design class. Now, students will create static web pages using Dreamweaver. They will also work with the HTML language created by Dreamweaver. Next, in the CISM 3340 course (taught by Dr. Deng), students will now work with more advanced applications in Dreamweaver. Specifically, they will create dynamic web pages that use PHP language to store data in MySQL. Finally, in CISM 4390 (taught by Dr. Prince), students will use Joomla (written in PHP) as their platform for creating a more advanced web page. Once they have graduated from our MIS program, students should be very proficient at both creating web pages and modifying the associated codes.

2. Each faculty member's research is reviewed annually during the merit evaluation process. Results of this year's evaluation indicate that faculty members are pursuing a research agenda that is consistent and appropriate for their teaching area.

3. Graduating seniors in both the Management and MIS areas are surveyed each semester. Eighty-Nine graduating seniors responded to our Spring, Summer, and Fall 2009 senior exit surveys. A sample of the responses follows:

   - 99% were "Very Satisfied" or "Satisfied" with their decision to earn a B.B.A. degree in our department
   - 98% rated the quality of instruction in our department as "Excellent" or "Good"
   - 99% reported that it was "Very Likely" or "Likely" they would recommend our program to a friend
   - 93% stated that they were "Very Satisfied" or "Satisfied" with the their major advisor
   - 98% noted that faculty were "Frequently" or "Regularly" available outside of the classroom
   - 55% reported that they had visited UWG Career Services
   - 43% reported that they had participated in on-campus job fairs

4. Input from the RCOB Board of Visitors is often considered in making changes to our courses. For example, during meetings held with the Board of Visitors during the Spring semester, it was suggested that our students should be able to use Adobe Acrobat to develop forms. This will now be taught in our CISM 2201 course.

Goal 4

1. Faculty are encouraged and rewarded for innovations in the classroom in several different ways. First, e-Tuition funds have been used to give faculty release time to develop on-line courses. For example, Dr. Bill Lankford was given a course release over the past year to develop MGNT 3615 as an on-line course. Second, annual awards are given to faculty who demonstrate excellent performance in the classroom. For instance, Dr. Erich Bergiel was recognized as the Beta Gamma Sigma Teacher of the Year. Third, innovations in the classroom is a key element in the annual merit evaluation process.

2. The department is well-equipped with state-of-the art technology. Over the past year, significant e-Tuition funds were made available to purchase technology within the department that will allow faculty to create additional on-line resources for students. As was the case in previous years, training in CourseDen is available on demand from the Distance Education Center and assistance in solving computer problems is available from the UWG ITS area. In addition, there are several individuals in the department with extensive expertise in the use of WebCT, PowerPoint, spreadsheets, and databases, and these individuals willingly share their expertise with others.

Goal 5

1. Working with the RCOB Academic Advisors, we continue to enforce course pre-requisites and admission policies during advising and pre-registration. The department chair approves any deviations from established policies on a case-by-case basis.

2. Learning goals and assessment results are discussed in detail in **Section III** of this report.

3. All syllabi are reviewed each semester by the Office Coordinator to ensure consistency in the learning objectives across different sections of the core courses offered in our department. Additionally, a comprehensive review of course objectives is planned for 2010/2011.

Goal 6

1. Each faculty member's research is reviewed annually during the merit evaluation process. Results of this year's evaluation indicate that faculty members are pursuing a research agenda that is consistent and appropriate for their teaching area. Overall, the Management Department faculty published 28 peer-reviewed articles, made 12 paper presentations, and wrote two book chapters.

2. Both recognition awards and grants are provided to faculty in the RCOB. For example, over the past year, Dr. Erich Bergiel and Dr. Joan Deng received the RCOB Annual Faculty Research Award. Additionally, Dr. Jon Anderson And Dr. John Upson received the $1,000 Robert J. Stone Endowment for Entrepreneurial Studies.

3. During the past year, we provided $3,500 for travel related to professional development to all faculty members meeting the criteria outlined the Department Policy for the Allocation of Travel Funds.

Goal 7

1. Input from faculty on library purchases is solicited. Typically, two e-mail requests are sent to faculty each year to ask them for input on how library funds allocated for our department should be used.

2. Faculty members are given funds each year that can be used to purchase reference material and instructional aides.

Goal 8

1. Our technology infrastructure remains excellent. All faculty computers are replaced at least every four years and state-of-art equipment is available in all classrooms. Additionally, significant department funds were made available over the past year to update the MIS lab.

2. Faculty members are given travel awards each year. These funds can be used for technology training and workshops. For instance, Dr. Prince attended Joomla Day in New York this past year. Also, numerous technology-related courses are offered each year by the Distance Education and Learning Support departments.

Goal 9

1. Department Chairs and the Assistant Dean meet to discuss each schedule before submitting it for publication. The purpose of this meeting to resolve as many scheduling conflicts as possible and ensure that we offer students reasonable alternatives.

2. Multiple sections of each support course (BUSA 2106, CISM 2201, CISM 3330, MGNT 3600, MGNT 3615 and MGNT 4660) are offered each semester. Classes are set at limits which attempt to include as many students as possible, while still preserving our mission to provide "educational excellence in a personal environment." Once classes reach a pre-established limit, students complete course override forms for these "full" classes and then a limited number of students are allowed into the courses based on their needs. Every effort is made to ensure that students get the courses they need or that we offer alternatives to students (that they may not have considered) that will allow them to get a full schedule and graduate in a timely manner.

III: Departmental Statement of Curriculum Learning Outcomes, Processes to Assess These Outcomes, and Assessment Results for each Degree Program.

    A. BBA Learning Goals (These goals are common to all B.B.A. degree majors in the Richards College of Business)

The B.B.A. Learning Goals and Assessment Reports are available at:

http://www.westga.edu/~busn/AACSB/bba_aol.html

B. Management Information Systems Learning Goals

1. MIS majors will demonstrate the ability to recognize and understand emerging MIS-related technology.
2. MIS majors will demonstrate the ability to use their skills to complete a comprehensive project related to their discipline.

Processes to assess the outcomes applicable to Management

1. Learning Goal #1 will be assessed through a research project in CISM 3350 (Information Systems Research).
2. Learning Goal #2 will be assessed through the senior project in CISM 4390 (Information Systems Topics).

Results of assessment process

Assessments results are available at:

http://www.westga.edu/~mgmtbus/learningobj.htm

C.   Management Learning Goals

1. Management majors will demonstrate the ability to research and comprehend employment data in areas such as staffing, training and development, and compensation
2. Management majors will demonstrate the ability to apply management-related theories to practical applications.

Processes to assess the outcomes applicable to Management

1. Learning Goal #1 will be assessed through an O*NET assignment in MGNT 4620 (Human Resource Management).
2. Learning Goal #2 will be assessed in an exercise in MGNT 3605 (Organizational Behavior).

Results of assessment process

Assessments results are available at:

http://www.westga.edu/~mgmtbus/learningobj.htm

IV: The Annual Report submitted to Institutional Research and Planning

**UNIVERSITY OF WEST GEORGIA
ANNUAL REPORT TEMPLATE (ACADEMIC)
FY 2010 (July 1, 2009 to June 30, 2010)**

DEPARTMENT OF <u>Management</u>
Name of Department Chair: <u>Thomas W. Gainey</u>
Name of Person Completing Report: <u>Thomas W. Gainey</u>

DEPARTMENTAL MISSION & ASSESSMENT

 1.   Departmental Mission & Goals

Departmental Mission/Vision Statement : http://www.westga.edu/~mgmtbus/dept-mission.pdf
Departmental Goals [*Align with institutional goals in 5 below*]
http://www.westga.edu/~mgmtbus/deptgoals-web.pdf

2. Assessment Summary: Results of Student Learning Outcome Goals Addressed This Academic Year

http://www.westga.edu/rcob/index_12587.php (RCOB) http://www.westga.edu/~mgmtbus/learningobj.htm (Management Department)

3. Changes/Improvements Made as a Result of Assessment

http://www.westga.edu/rcob/index_12587.php (RCOB) http://www.westga.edu/~mgmtbus/learningobj.htm (Management Department)

STRATEGIC PLAN UPDATES

The Strategic Plan (2010-2015) is designed to shape the University of West Georgia for the next five years in such a way as to place it as a **destination university**, particularly among peer universities in the state of Georgia and among those universities in the nation granting doctoral degrees in programs that balance liberal arts education with professional preparation.

4. What are your targeted expectations by 2015 for the strategic plan?

The RCOB will complete the revision of its strategic plan during the Fall 2010 semester. Departments will then complete their strategic plan during Spring 2011.

5. Identify the strategic plan goals pursued by your department during this academic year:

No.	Institutional Strategic Plan Goals (**SPG**) (2010-15)	Check the SPG pursued	Indicate your Departmental Initiatives that correspond to applicable institutional SPG
i	Every undergraduate academic program will demonstrate a distinctive blending of liberal arts education, professional competencies, and experiential learning, preparing students to be ethically responsible and civically engaged professionals in the global economy of the 21st century.	√	The Management Department offered a study abroad trip to Japan. Additionally, department faculty supervised seven internships and 14 independent studies.
ii	Every undergraduate student will be advised to take advantage of one of multiple available learning communities. Learning communities that are available to students will include communities organized by living arrangement, by year in program, by other co-curricular associations – Honors Program, Advanced Academy, Band, Athletics, Debate, or	√	Department faculty supervised 37 honors students. Additionally, Dr. DeFoor created and coached the first UWG Mock Trial Team and Dr. Anderson's SIFE Team qualified and competed in a national competition in Philadelphia, PA.

	program in the major.		
iii	The University will endeavor to increase enrollment in and graduation from graduate programs, including doctoral programs, that have as their mark a practical professional purpose, experiential learning opportunities, and an intellectual program informed by a foundation of liberal education.	√	The MBA program is promoted by faculty when speaking with students about their future plans. In fact, 13% of graduating seniors noted that they would be pursuing an MBA after graduation.
iv	The University will maintain an environment that is safe and conducive to learning.	**NA**	
v	The University community will provide a balanced variety of cultural, recreational, leisure, and informal education programming opportunities for faculty, staff, and students that enhance the quality of campus life.	√	Within the Management Department, we offer students opportunities to join either the UWG Management Club or the UWG MIS Club. As part of this experience, students attend field trips or listen to guest speakers.
vi	All units will strive to improve the compensation and working environment of faculty and staff in order to recruit and retain the best individuals.	√	Through funds generated through the e-Tuition program, each faculty member is given a budget each year that they can use for travel, training, and/or research.
vii	The University will endeavor to increase our overall enrollment to 14,500 by the year 2015.	√	We actively participate in opportunities to meet with potential new students. Over the past year, we had department representatives at all three UWG Preview Days and we had representation at the Mardi Gras Festival of Majors. We also participated in seven academic orientation sessions for residential and commuter students.
viii	With our enrollment growth, West Georgia will remain committed to the following targets of academic quality: faculty-student ratio of 18 to 1; average class size of 29; full-time to part-time faculty ratio of 4.4 to 1.	√	We strive to keep average class sizes at a management level. However, with current student demand and faculty resources, we are unable to get class sizes at an average of 29. We do try to limit senior-level courses to 40 students.
ix	West Georgia will develop several new facilities to improve quality along with meeting capacity demands due to enrollment growth	√	Over the past year, we created a new MIS lab in the RCOB. Our MIS students will benefit greatly from this learning opportunity.
x	Capital Campaign: The Development Office will prepare for a capital campaign to assist in meeting the long-term needs of the University of West Georgia.	**NA**	
xi	Communication and Marketing: The Office of University Communications and Marketing (UCM) will internally and externally promote the missions and goals of the strategic plan. This will be achieved by aligning the institution's integrated marketing plan (advertising, visual identity standards, web presence, media relations, etc.) with the strategic plan.	**NA**	
xii	Community Relations: The University will engage the local community educationally, culturally and recreationally.	√	Our faculty members actively participate in a number of local organizations including: the West Georgia Trial Lawyers Association, the Carrollton Marine Corps League, the Nature Conservancy, the USG Organization for Military Education, and the Baha'i Center for Learning.

6. How did you measure successes/failures toward your expected goal(s)? What metrics are being used?

A complete list of our goals, the processes we use to achieve our goals, and the results of our efforts are available in our Annual Report.   The Annual Reports are available at :

http://www.westga.edu/~mgmtbus/deptreports.htm

7. Describe some notable achievements toward selected goal(s) during this academic year.

A complete list is available in our Annual Report at: http://www.westga.edu/~mgmtbus/deptreports.htm

A sample of some of our notable achievements are as follows:

- We became more involved in on-line learning over the past year by offering 31 classes on-line.
- We offered a study abroad trip to Japan.
- We made extensive revisions to our MIS curriculum, making it more web-based.
- E-Tuition funds were used to equip our new MIS lab.

8. What resources could have helped you achieve or exceed your goals for the year? How would you have used them to facilitate/improve the work of your department?

Our biggest need in terms of resources is more tenure-track positions.   A very rough calculation of students per class shows that our current average is just over 40 students. Given that the UWG target class size is 29, we have some work to do to lower this class size average.

DEPARTMENTAL ACHIEVEMENTS	
Place NA if not applicable or 0 if zero for the year.	
9	Percent of Students passing licensing, certification, or other accreditation examinations related to their chosen field	No license/certification required for our majors.
10	Proportion of graduating students going on to graduate or professional schools	13% of graduating seniors reported that they were planning on pursuing an MBA
11	Number of nationally recognized programs	0
12	Number of Endowed Chairs and Full Professors	3 Full Professors
13	Types of licensure *(please list)*
	As noted above, a license or certification is not required for Management or MIS majors. However, Management majors may obtain certification in areas such as Human Resources (SHRM) or Operations Management (APICS). Or, MIS majors may pursue certification in areas such as Microsoft Networking or Cisco Checkpoint.
14	How does the department prepare students for licensure?
	Many of our major-level courses help in preparing students for licenses or certifications. For example, MGNT 4620 is instrumental in helping students get ready for the SRHM certification exam. However, students generally have to spend additional time outside of normal classroom instruction for most of the licenses and certifications.
15	Other notable achievements by the department

NA

STUDENT ACHIEVEMENTS

Place NA if not applicable or 0 if zero for the year.

16	Total Published Research Papers	0
17	Total Presentations	2
18	Total Internships	7
19	Total Co-ops	0
20	Total Scholarships	1
21	Total Fellowships	0
22	Total Students engaged in Funded Research	0
23	Total Students receiving National Awards and/or National Recognition	0
24	Total Students inducted into Academic Honor Societies	11
25	Total Student Programs (debate, cheerleaders, athletic teams) receiving national recognition	1
26	Other notable achievements by students	

Dr. Leanne DeFoor created and coached the First UWG Mock Trial Team (Competed in Birmingham, AL during the Spring 2010 semester).

FACULTY/STAFF PRODUCTIVITY

Place NA if not applicable or 0 if zero for the year.

Total Number of Faculty: Full-Time __12____ Part-time __3____

TEACHING

27	Total New Course Developments	8
28	Total Faculty Teaching Honors Courses	13 Faculty Taught 37 Honors Students
29	Total Faculty Traveling Abroad for Teaching Purposes	2
30	Total Number of Faculty Involved in Academic Advisement	Students are advised by RCOB Academic Advisors

RESEARCH/PRODUCTIVITY

31	Total Books and Monographs	0
32	Total Book Chapters	2
33	Total Peer Review Articles	28
34	Total Other Shorter Works	0
35	Total Paper Presentations	12
36	Total Other Presentation	1
37	Total In-House Publications	0
38	Total Juried Exhibits/Performances	NA
39	Total Other Exhibits/Performances	NA
40	Total Positions Held in Journal Editing/Review	24
41	Total Faculty involved in Notable Continuing Education Efforts	12
42	Total Faculty traveling Abroad for Research Purposes	0

PUBLIC SERVICE

43	Total Participants in Honors Organizations	15
44	Total Offices held in Professional Organizations	2
45	Total Advisors of Student Organizations	12
46	Total Participants in Cooperative Consulting Efforts	10
47	Total System-wide/UWG Committee Activities	45
48	Total Participants in Public Service Activities	12

49	Other notable achievements by faculty	
	Jeff Rooks – RCOB Annual Faculty Service Award	
	Jeff Rooks – ESGR Above and Beyond Award	
	Erich Bergiel – RCOB Annual Faculty Research Award	
	Erich Bergiel – Beta Gamma Sigma Teacher of the Year Award	
	Joan Deng – RCOB Annual Research Award	
	GRANTS/AWARDS	
50	Total Proposals Submitted	2
51	Total Proposals Funded	2
52	Total Amount Awarded	$5,000
53	Total Grants Generated by Department	0
54	Total Faculty receiving Grants	3
55	Total Fellowships Awarded	0
	IMPORTANT: Please do not abbreviate. Please spell out all organization/program names.	
56	New Degree Programs or Deletions *(name of program and semester added/deleted)*	
	None	
57	New Departments or Other New Units; Also any Restructuring of These	
	Business Education was moved from the Department of Management to the Department of Marketing and Real Estate	
58	Accreditation or Similar Distinction or Renewal *(name of accrediting body and date department/program received accreditation)*	
	None	
59	Additional Comments Concerning Your Department	
	Our department continues to excel in a number of areas. First, in terms of teaching, our faculty supervised seven internships, 14 independent studies, and 37 Honors students. Ninety-eight percent of graduating seniors rated the quality of instruction "excellent" or "good". Second, our faculty were actively involved in research, publishing 28 peer-reviewed articles, making 12 paper presentations, and writing two book chapters. Third, our faculty served the university in a number of ways. Faculty members served on 45 UWG committees, supervised 12 student organizations, and were actively involved in the local community.	

UPON COMPLETION

Please email completed report to the **Dean of Your College** & to: **Institutional Research and Planning**

Tara Pearson

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678-839-6449

V: Faculty Tables

Faculty Teaching

	27. Total New Course Developments	28. Total Faculty Teaching Honors Courses	29. Total Faculty Traveling Abroad for Teaching Purposes
Management Faculty			
Jon Anderson (Dean's Office)	2	2	0
Erich Bergiel	1	6	1
Beth Clenney (Part-Time)	0	2	0
Leanne DeFoor	2	1	0
Tom Gainey (Chair)	0	2	0
Dave Hovey (Part-Time)	0	0	0
Faramarz Parsa	0	4	0
Bob Pearce (Part-Time)	0	3	0
Emily Talley (Adjunct)	0	1	0
John Upson	0	1	1
Mary-Kathryn Zachary	0	3	0
MIS Faculty			
Joan Deng	2	0	0
Bill Lankford	0	3	0
Brad Prince	1	3	0
Jeff Rooks	0	6	0
Doug Turner	0	0	0
TOTALS	**8**	**37**	**2**

Faculty Research

	32. Total Book Chapters	33. Total Peer Review Articles	35. Total Paper Presentations	40. Total Positions Held in Journal Editing/ Review
Management Faculty				
Jon Anderson (Dean's Office)	0	1	1	1
Erich Bergiel	0	2	1	3
Beth Clenney (Part-Time)	0	1	0	1
Leanne DeFoor	0	0	0	2
Tom Gainey (Chair)	0	2	0	2
Dave Hovey (Part-Time)	0	0	0	0
Faramarz Parsa	0	2	1	1
Bob Pearce (Part-Time)	0	0	0	0
Emily Talley (Adjunct)	0	0	0	0
John Upson	0	2	2	2
Mary-Kathryn Zachary	0	12	3	5
MIS Faculty				
Joan Deng	1	3	3	4
Bill Lankford	0	0	0	0
Brad Prince	1	1	0	1
Jeff Rooks	0	1	0	0
Doug Turner	0	1	1	2
TOTALS	**2**	**28**	**12**	**24**

Faculty Service

	43. Total Participants in Honors Organizations	45. Total Advisors of Student Organizations	46. Total Participants in Cooperative Consulting Efforts	47. Total System-Wide/ UWG Committee Assign.	48. Total Participants in Public Service Activities
Management Faculty					
Jon Anderson (Dean's Office)	1	4	1	5	1
Erich Bergiel	1	0	1	3	1
Beth Clenney (Part-Time)	1	1	0	0	0
Leanne DeFoor	1	2	3	5	4
Tom Gainey (Chair)	1	0	0	7	2
Dave Hovey (Part-Time)	1	0	0	0	0
Faramarz Parsa	1	0	0	4	2
Bob Pearce (Part-Time)	1	0	0	0	0
Emily Talley (Adjunct)	0	0	0	0	0
John Upson	1	2	1	2	0
Mary-Kathryn Zachary	1	0	3	5	2
MIS Faculty					
Joan Deng	1	1	0	2	0
Bill Lankford	1	0	0	3	0
Brad Prince	1	1	0	3	0
Jeff Rooks	1	1	0	4	0
Doug Turner	1	0	1	2	0
TOTALS	**15**	**12**	**10**	**45**	**12**