
Curriculum Trends and Issues

CURR-6575

Fall 2020 Section E02 3 Credits 08/12/2020 to 12/05/2020 Modified 08/09/2020

Description

This course is a critical study of the design and implementation of curricula in the field of education.

Requisites

Prerequisites:

Corequisites:

Contact Information

Instructor: Dr. Arren Swift

Email: aswift@westga.edu

Office: 102

Meeting Times

Online Class

Virtual

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, 12:00 AM to 12:00 PM

Materials

Required Instructional Resource: TK20 Subscription

Please select the link to access a pdf guide on [how to purchase your account](#).

If you have purchased a subscription previously, DO NOT re-subscribe. For assistance, email tk20@westga.edu. You will receive account activation confirmation from Watermark Support as soon as your account has been activated, please select the link to access a pdf guide on [how to log into your Tk20 account](#).

For additional information about this resource, and to access the "How to" guides, visit the [Tk20 webpage](#).

Required Instructional Resource: TK20 Subscription

This instructional resource is required for students admitted into a major in the College of Education:

Example: *If* you are enrolled in an EDUC course (undergraduate), *but* have not been admitted into the Teacher Education program within the College of Education, *then* you do NOT need to purchase a Tk20 account at this time.

Example: *If* you are enrolled in an EDLE course (graduate), *but* have not been admitted into the College of Education graduate program, *then* you do NOT need to purchase a Tk20 account.

All students admitted to an undergraduate or graduate program in the College of Education are required to purchase a Tk20

account.

If you mistakenly purchased a Tk20 account directly from Watermark, then a refund can be processed within 30 days of purchase. Please email tk20@westga.edu for more information.

Please select the link to access a pdf guide on [how to purchase your account](#).

If you have purchased a subscription previously, DO NOT re-subscribe. A Tk20 subscription is valid for 10 years. For assistance, email tk20@westga.edu. You will receive account activation confirmation from Watermark Support. As soon as your account has been activated, please select the link to access a pdf guide on [how to log into your Tk20 account](#).

Optional

Developing the Curriculum: Improved Outcomes through Systems Approaches

Author: Gordon, W., Oliva, P.F., & Taylor, R.

Publisher: Pearson

Edition: 9th

ISBN: 978-0-13-480038-7

Availability: Campus Bookstore and Amazon

Price: \$55.73-\$120.00

Outcomes

Students will:

1. Demonstrate knowledge of the interaction of student characteristics and social, political, pedagogical, and subject matter issues and how they impact curriculum (Banks, 2002; Jacobs, 2010; Null, 2011; Posner, 2001; Sowell, 2005) (Standards: NBPTS 2)
2. Demonstrate knowledge of the historical foundations of P-12 curriculum and application of current theories and research that form the basis of curriculum development (scope and sequence) and instructional practice that addresses the needs of individuals and groups using state standards and commercially available curricula (Dewey, 1916; Jacobs, 2010; Jenlink, 2009; Tyler, 1987) (Standards: NBPTS 2)
3. Evaluate, select, adapt, modify, and/or develop curricula and/or instructional materials and resources that meet students' needs (Anderson, 2001; Banks, 2002; Hlebowitsh, 2005; Jacobs, 2010; McNeil, 2008; Null, 2011; Ornstein & Hunkins, 2012; Tyler & Hlebowitsh, 2013) (Standards: NBPTS 2)
4. Demonstrate formal and informal assessments to evaluate curriculum development work and student progress in educational settings and appropriate instruction representing curricular modifications for diverse individual and group needs (e.g. cultural, social, economic, gender, race diversity) (Hlebowitsh, 2005; Schiro, 2012; Sowell, 2005; Tyler & Hlebowitsh, 2013; Wiles, 2010) (Standards: NBPTS 2)
5. Demonstrate knowledge of curriculum content, curriculum scope and sequence necessary to facilitate students' acquisition, maintenance, and generalization of knowledge and skills across learning environments, subject areas, and P-12 programs (Glatthorn, Boschee & Whitehead, 2006; Glatthorn, Boschee & Whitehead, 2011; McNeil, 2008; Null, 2011; Oliva, 2009; Posner & Rudnitsky, 2001; Wiles, 2010) (Standards: NBPTS 2)

6. Demonstrate and develop knowledge of current state K-12 standards (curriculum) to implement in the content areas of English Language Arts, Reading, Math, Sciences, and Social Sciences (Glatthorn, Boschee & Whitehead, 2006; Glatthorn, Boschee & Whitehead, 2011; Henson, 2010; Kendall & Marzano, 2000; Marzano, 2003; Oliva, 2009) (Standards: NBPTS 2)

7. Identify ways in which technology and assistive technology can be infused into the learning environment to accomplish instructional objectives and facilitate the instructional process (Glatthorn, Boschee & Whitehead, 2006; Glatthorn, Boschee & Whitehead, 2011; Henson, 2010; Jacobs, 2010; Ornstein & Hunkins, 2012; Schiro, 2012) (Standards: NBPTS 2)

✓ Evaluation

Criteria

| Type | Weight | Topic | Notes |
|-------------------------------|----------------|---|-------|
| Learning Activities | 20 Points each | Part 1, Part 2, Part 3, Part 4 chapter 9, Part 5 chapter 10, Part 6 | |
| Education Reformer Project | 100 points | The project reinforces concepts from part 2 of the text. | |
| Philosophy of Education Paper | 100 points | The philosophy of education paper incorporates readings, activities, and discussion form parts 1, 2, and 3 of the course. | |
| Curriculum Issue Paper | 100 points | The curriculum issue paper will relate to the students interest and use all components from the course to evaluate the issue and suggest a plan for reform. | |
| Participation | 60 points | The student will post and respond to peers discussion board postings. | |

Breakdown

☰ Assignments

Class Assignments: All Curriculum Assignments

| Item | Due date | Point value | Your score |
|------------------------------------|----------|-------------|------------|
| Part 1 Learning Activity | 8/23 | 20 | |
| Part 2 Learning Activity | 9/13 | 20 | |
| Education Reformer Project | 9/13 | 100 | |
| Part 3 Learning Activity | 10/4 | 20 | |
| Philosophy of Education Paper | 11/1 | 100 | |
| Part 1 Learning Activity Chapter 9 | 10/11 | 20 | |

| | | | |
|--|-------|------------------|--|
| Part 1 Learning Activity Chapter 10 | 10/11 | 20 | |
| Part 5 Learning Activity | 10/25 | 20 | |
| Part 6 Learning Activity | 11/8 | 20 | |
| Curriculum Issue Paper | 12/1 | 100 | |
| Participation (discussion posts) | 12/5 | 60 | |
| Class total | | 500 total points | |

Learning Activities: Reading Responses Part 1, 2, 3, 4, 5, and 6

Students will read the text and complete a variety of formative assessment tasks that communicate their understanding and thoughts of the text.

Discussion Posts: Discussion Posts

Students will post their work to share with peers, review the work of peers, and post two questions or comments in an effort to start a discussion for each assigned discussion board activity.

Project: Education Reformer Project

Students will conduct research on the impact of an education reformer of their choice. The information will be presented in a method of student choice, which could include a documentary, project display, poster, song, or other methods. The students will develop a graphic organizer and formative assessment for their presentation and share all materials on the discussion board.

Paper: Philosophy of Education

Students will consider multiple educational philosophies and communicate their own ideas. Students will need to consider the purpose of education, the role of the teacher, the role of the student, the role of the family, the role of the community, and the role of technology in the education of children. This assignment will be required as a submission in the end of the program portfolio for many students. This is a TK20 required assignment.

Paper: Curriculum Issue

Clearly articulate how this problem is having an adverse effect on teachers, student learning, and/or student behavior. A reasonable action plan for solving the problem is recommended. The action plan should include the following:

1. Developmentally appropriate research-based strategies/approaches to teaching and learning in your area of certification as outlined by the Common Core/Georgia Performance Standards (<https://www.georgiastandards.org/common-core/Pages/default.aspx>) or other state standards if you are not in Georgia;
2. Evidence of racial/cultural diversity in planning;
3. A plan for the use of emerging technologies;
4. Plans for a variety of accommodations and modifications; and
5. Plan to measure indicators of action plan success.
6. In-text citations and reference list of all resources cited within the paper – a minimum of 10 resources – in APA format.

Schedule

Course Policies and Resources

TK20

Tk20

If your Master's degree program uses Tk20, you are encouraged to keep the Historical Impact, Philosophy paper, K-12 Overview, and Curriculum Issue papers for uploading into your Tk20 account. *For instance, the ECED program has a portfolio and requires at least two of your submissions from CURR 6575 to be submitted into TK20.* So it is strongly suggested that you keep copies of your work done in this course for possible inclusion in your program portfolio.

Class Policies

Students are expected to conduct themselves professionally. This is an essential quality for all professionals who work in schools. Professionalism includes, but is not limited to, the following:

- Participating in-class activities in the online environment in a positive manner
- Collaborating and working equitably with students in the class
- Actively participating in class each week
- Turning in assignments on time – late submissions will result in a loss of points
- Completing assignments without spelling and grammatical errors – loss of points will occur
- Attending required live online sessions and arriving on time – loss of points will occur
- Treating class members and colleagues with respect
- Limiting disruptions in the online class environment
- Students who display a lack of professionalism will be contacted by the instructor and informed of the consequences

If you have a valid reason for missing assignment deadlines, please contact the instructor in advance. Missing deadlines can seriously impact the student's ability to complete the course satisfactorily.

Students must use Microsoft Office application software (Word, PowerPoint, etc.) to complete written and other assignments. The Microsoft Office software is available to UWG students free of charge (funded by technology fees). If you do not have Microsoft Office, information about acquiring it is available at <http://www.westga.edu/its/>.

For important policy information on the UWG Honor Code, Email, and Credit Hour policies, as well as information on Academic Support and Online Courses, please review the information found in the **Common Language for Course Syllabi** documentation at <http://www.westga.edu/UWGSyllabusPolicies/>. Additions and updates are made as institution, state, and federal standards change, so please review it each semester. In addition to the above information, the following policies apply to this course.

🎯 College/School Policies

College of Education Vision

The College of Education at the University of West Georgia will be recognized for *Innovation in Teaching, Leadership, and Wellness* with programs designed to transform lives and contribute to the betterment of society.

College of Education Mission

Locally connected and globally relevant, the Mission of the College of Education is to prepare graduates for professional careers in diverse settings within three dynamic areas of focus: *Teaching, Leadership, and Wellness*. With programs that range from undergraduate through doctoral study, the College of Education is committed to excellence in pedagogy, professional service, engaged partnerships, and applied research.

Admission to Teacher Education

Admission to the teacher education program is a prerequisite to enrollment in professional education courses for all teacher education programs. Admission to the program is based on meeting specific qualifications. Application instructions will be provided to students by their academic advisor once qualifications have been met.

Educator Certification Requirements

Candidates are eligible for the Georgia educator certificate only upon successful completion of the appropriate teacher education program and passing scores on the appropriate assessments for certification as required for certification by the Georgia Professional Standards Commission.

Physical Education Requirement

The College of Education requires three hours of physical education for all undergraduate programs offered in the college. The student must satisfy this requirement by taking the 2-hour Health and Wellness course (PWLA 1600) and one 1-hour activity course. Military veterans with two or more years of active duty will not have to take the activity course.

Required Instructional Resource: TK20 Subscription

This instructional resource is required for students admitted into a major in the College of Education:

Example: *If* you are enrolled in an EDUC course (undergraduate), *but* have not been admitted into the Teacher Education program within the College of Education, *then* you do NOT need to purchase a Tk20 account at this time.

Example: *If* you are enrolled in an EDLE course (graduate), *but* have not been admitted into the College of Education graduate program, *then* you do NOT need to purchase a Tk20 account.

All students admitted to an undergraduate or graduate program in the College of Education are required to purchase a Tk20 account.

If you mistakenly purchased a Tk20 account directly from Watermark, then a refund can be processed within 30 days of purchase. Please email tk20@westga.edu for more information.

Please select the link to access a pdf guide on [how to purchase your account](#).

If you have purchased a subscription previously, DO NOT re-subscribe. A Tk20 subscription is valid for 10 years. For assistance, email tk20@westga.edu. You will receive account activation confirmation from Watermark Support. As soon as your account has been activated, please select the link to access a pdf guide on [how to log into your Tk20 account](#).

Institutional Policies

Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the [Student Handbook \(https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php\)](https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php).

Academic Support

Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential

services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact [Accessibility Services \(https://www.westga.edu/student-services/counseling/accessibility-services.php\)](https://www.westga.edu/student-services/counseling/accessibility-services.php).

Center for Academic Success: The [Center for Academic Success \(http://www.westga.edu/cas/\)](http://www.westga.edu/cas/) provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu.

University Writing Center: The [University Writing Center \(https://www.westga.edu/writing/\)](https://www.westga.edu/writing/) assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu.

Online Courses

UWG takes students' privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For more information on privacy and accessibility for the most commonly used sites, as well as technology requirements visit the [UWG Online \(https://uwgonline.westga.edu/\)](https://uwgonline.westga.edu/) site.

Students enrolled in online courses can find answers to many of their questions in the [Online/Off-Campus Student Guide \(http://uwgonline.westga.edu/online-student-guide.php\)](http://uwgonline.westga.edu/online-student-guide.php).

If a student is experiencing distress and needs help, please see the resources available at the [UWG Cares \(http://www.westga.edu/UWGCares/\)](http://www.westga.edu/UWGCares/) site. [Online counseling \(https://www.westga.edu/student-services/counseling/index.php\)](https://www.westga.edu/student-services/counseling/index.php) is also available for online students.

UWG Email Policy

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check his or her email.

Credit Hour Policy

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

HB 280 (Campus Carry)

UWG follows University System of Georgia (USG) guidance: http://www.usg.edu/hb280/additional_information# (http://www.usg.edu/hb280/additional_information)

You may also visit our website for help with USG Guidance: <https://www.westga.edu/police/campus-carry.php> (<https://www.westga.edu/police/campus-carry.php>)

Mental Health Support

If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the [Counseling Center](#). Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in [Health Services](#). To report a concern anonymously, please go to [UWGcares](#).

ELL Resources

If you are a student having difficulty with English language skills, and / or U.S. culture is not your home culture, specialized resources are available to help you succeed. Please visit the [E.L.L. resource page](#) for more information.

COVID-19

Proctored Exams/Online Instruction: Students should be aware and plan ahead for the possibility of having to complete all courses and/or exams online or in a proctored environment. This means talking with your instructors about what minimum technical requirements (software and hardware) will be required should your class move online or a student's personal needs dictate. This also includes making plans for internet access at whatever location participation may occur.

Virtual or in-person proctored exams, if your instructor should require them, may result in an additional cost to the student. Please discuss these details with your instructor or see the information provided here.

Face Coverings: Effective July 15, 2020, University System of Georgia institutions, including the University of West Georgia, will require all faculty, staff, students, and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing may not always be possible. Face covering use will be in addition to and is not a substitute for social distancing.

Face coverings are not required in campus outdoor settings where social distancing requirements are met. Anyone not using a face covering when required will be asked to wear one or must leave the area.

Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons.

Student FAQs: For more information about UWG COVID-19 guidance for students visit the [Student FAQ webpage](#) (<https://www.westga.edu/student-services/health/coronavirus-info/return-to-campus/students-faq-return-to-campus.php>).

Additional Items
