

# Wandering: Search for Identity

## XIDS-2002

Fall 2020 Section 21 2 Credits 08/12/2020 to 12/05/2020 Modified 08/07/2020

### Description

Selected topics and themes posing a question addressed using the tools and assumptions of a variety of disciplines.

#### Requisites

Prerequisites:

Corequisites:

### Contact Information

#### Instructor : Julie Steed

Email: [jsteed@westga.edu](mailto:jsteed@westga.edu)

Office: Pafford 310B

Phone: Cell: (770) 799-6777

#### Office Hours

Monday, Wednesday, 2:00 PM to 3:30 PM, University Writing Center by Appointment Only

Tuesday, Thursday, 11:00 AM to 1:00 PM, Pafford 310B or Virtual (Google Meet, Hangout, via Cell)

Friday, 8:00 AM to 10:00 AM, Virtual Only (Google Meet, Hangout or Via Cell)

### Meeting Times

#### Lecture

Tuesday, Thursday, 1:20 PM to 2:10 PM

### Materials

#### The Wander Society

Author: Keri Smith

Publisher: Penguin

ISBN: 978-0-14-310836-8

Access to the Internet

Access to Course Den

Google Slides is recommended

## Outcomes

- Adapt written and oral communication to specific rhetorical purposes and audiences.
- Recognize and begin to implement the skills necessary to become life-long, active learners through the exploration of an academic topic that focuses on a contemporary and/or enduring topic, question, or problem.
- Identify, evaluate, and use information appropriate to a specific purpose.

## Evaluation

### Criteria

Type	Weight	Topic	Notes
Wandering and Journal Entries	30%		
Paper	10%		
Participation and Presentations	20%		
FYS Lab Requirements	20%		
Process Work, Reading Accountability, Quizzes, Mini Lectures, etc.	10%		
Final Project and Presentation	10%		

### Breakdown

Grade	Range	Notes
A	90-100	
B	80-89	
C	70-79	
D	60-69	
F	0-59	

## Assignments

Assignment Name	Description	Percentage of Grade	Due Date
Wandering and Journal Entries	Students will wander for 10 minutes each week and complete a journal prompt for each wander for a total of 12 wanders with accompanying journal entries.	30%	Due online by 1:20 every Thursday.

<b>Paper</b>	A 2-3 page paper (double spaced, MLA or APA format) that discusses the life and works of one of the wanderers (assigned) in <i>The Wander Society</i> and an accompanying presentation.	10%	Due online by 5pm on Friday, October 2.
<b>Participation and Presentations</b>	This class requires active participation. You will try mindfulness exercises, participate in wandering sessions and activities, participate in all class discussions, both online and in person, and complete assigned presentations (worth 5% of participation grade and class overall). We will go outside as often as we can, so be prepared for this possibility.	20%	Each class/variable/as assigned.  If the class moves online, all assigned discussion boards must be completed each Friday by 5pm.
<b>FYS Lab Requirements</b>	Study Skills Enhancement Career and Major Reflection (online) Advising Prep (online) Growth Mindset (online)	20%	Variable due dates
<b>Process Work, Reading Accountability, Quizzes, Mini Lectures, etc.</b>	This category encompasses any work we do that is not listed on this chart. The type or variety of work changes based on material covered in the class and the format of the class.	10%	When assigned, due to Course Den by 1:20 every Tuesday.
<b>Final Project</b>	This project will highlight your written and oral skills, will address your experiences as a wanderer and include the creation of something that gives back to others. Details in the assignment; assigned at midterm.	10%	Due in class Nov 19 (R) or Nov 24 (T).  If class moves online, all projects will be due on Wednesday, Nov. 25 by 5pm.

## Schedule

### Tentative Class Schedule\*

Dates	Read	Due
Thursday, August 13	Introduction to course and class expectations. Tuesday students, please watch the welcome video and bring any questions with you to class.	

Dates	Read	Due
Week One: August 17-23	<b>In Class:</b> Settle in and get to know each other. Intro to wandering and mindfulness and an opportunity to participate in both activities. Prepare for time outdoors.  If time allows: Partner Wander, Slow Wandering	
Week Two: August 24-30	Read before class <i>The Wander Society (TWS)</i> Introduction, Foreword and The Wandering Precepts (pages xv-3).  If time allows: Partner Wander, Color Tracking	Expect quizzes, writing assignments, discussions and/or games based on readings.  Journal 1 entry, Slow Wander, due to Course Den by Thursday at 1:20.
Week Three: August 31-Sept. 6	Read before class ( <i>TWS</i> ) The Nature of Wandering, The Philosophy of Wandering and The Importance of Randomness, and the Mystical Nature of Wandering (pages 5-29).	Journal 2 entry, Color Tracking, due to Course Den by Thursday at 1:20.  FYS Lab Mindset 1: due Friday, 9/4 @ 11:59pm
Week Four: September 7-13	Read before class ( <i>TWS</i> ) The Truth about Boredom and How to Summon the Spirits of Fellow Wanderers, (pages 31-51).	Journal 3 entry, Sound Tracking, due to Course Den by Thursday at 1:20.
Week Five: September 14-20	Read before class ( <i>TWS</i> ) The Wander Society's Tactical Guide, Secrecy, or How to be Invisible, Unplanned Time, Observation, or Nature as Teacher, Wandering Meditation, The Wanderer and Technology (pages 52-71).	Journal 4 entry, Time Log, due to Course Den by Thursday at 1:20.
Week Six: September 21-27	Presentations: Walt Whitman and John Muir	Journal 5 entry, Route Walking, due to Course Den by Thursday at 1:20.  FYS Lab Advising: due Friday, 9/25 @ 11:59pm
Week Seven: September 28-Oct. 4	Presentations: Virginia Woolf and Langston Hughes	<b>Midterm Papers are due NLT Friday, October 2 at 5pm.</b>  Journal 6 entry, Document the Wind, due to Course Den by Thursday at 1:20.

Dates	Read	Due
Week Eight: October 5-11	Presentations: William Wordsworth and Henry David Thoreau	Journal 7 entry, Follow the Slant of Light, due to Course Den by Thursday at 1:20.
Week Nine: October 18-17	Presentations: Charlotte Smith and Charles Baudelaire	Journal 8 entry, Find One Thing, due to Course Den by Thursday at 1:20.
Week Ten: October 19-25	Presentations: Nassim Taleb and Peace Pilgrim	Journal 9 entry, Find Three Objects, due to Course Den by Thursday at 1:20.
Week Eleven: October 26-Nov. 1	Presentations: Joseph Mitchell and Basho	Journal 10 entry, Create a Temenos, due to Course Den by Thursday at 1:20.  FYS Lab Career Reflection: due Friday, 10/30 @ 11:59pm
Week Twelve: November 2-8	Create leave-behinds-bring a few simple art supplies if social distancing rules still apply.	Journal 11 entry, Library Wandering or Following/Tracking, or Random Painting, due to Course Den by Thursday at 1:20.
Week Thirteen: November 9-15	Class doesn't meet this week: conferences with me to discuss your final wander projects. Sign up via Sign Up Genius.	Journal 12 entry, Wander/Identity Reflection, due to Course Den by Thursday at 1:20.
Week Fourteen November 16-22	Time to work on final projects (Tuesday)  Final wander project due with presentations – Thursday class	Thursday class: Final project presentations are due in class (if class is online, all projects are due on Wednesday, November 25 by 5pm).  FYS Lab Study Skills and Mindset 2: due Friday, 11/20 @ 11:59pm

Dates	Read	Due
Week Fifteen November 23-25	Final wander project due with presentations – Tuesday class	Tuesday class: Final project presentations are due in class (if class is online, all projects are due on Wednesday, November 25 by 5pm).
Finals Week (Nov 30 – Dec 5)		Complete final participation assignment viewing final presentations, if online.

\*All participation assignments are posted in Course Den. Course Den modules correspond with the weeks listed in the course. It is your responsibility as a student in this class to keep up with daily assignments, lectures, discussion posts, journal entries, etc. using the modules in Course Den. Only the major assignments are listed in this course schedule. This will become even more essential if the class moves fully online.

\*\*Schedule is subject to change at the instructor’s discretion. If the schedule changes, you will be notified via email and on Course Den.

\*\*\*Final grades will be posted by noon on December 7. No grades will be given out by phone or email.

## \* Course Policies and Resources

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### Late Work Policy

#### Homework and In-Class Work or Process Work

Any late homework for the class (journals, RA assignments, etc.) receives a developing designation, and you will not be given the chance to improve this evaluation.

Out-of-class work turned in seven days beyond the original due date receives a 0 or insufficient designation.

Documented illness does allow for late work on a case-by-case basis.

#### Essays (Milestone Assignments)

All three milestone assignments must receive a proficient evaluation designation to count as completed (see contract). Any essays with developing designations are incomplete.

Any essays submitted over seven days beyond the due date are considered missing assignments, and as such will automatically drop your grade to a D in the course, as outlined in the grading contract.

*NOTE: To avoid confusion and potential problems, I will not grade emailed papers—you must turn in an electronic copy to Course Den.*

### Attendance Policy

Due to COVID-19, any student who is ill in any way or has symptoms of COVID-19 ([see CDC for information \(https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html\)](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)) needs to stay home and complete the course work online. However, healthy students need to be in class. The face-to-face portion of class is an integral component of this course's design and students are expected to attend.

If you are absent due to illness or symptoms, you are still responsible for turning in assignments, available in Course Den, on time. Once your illness is verified and documented by a healthcare professional, you can contact me for case-by-case arrangements for late assignments.

For more information about COVID-10 policies, see [UWG's Return to Campus Plan FAQ page](https://www.westga.edu/coronavirus-info/return-to-campus/faq-students.php). (<https://www.westga.edu/coronavirus-info/return-to-campus/faq-students.php>)

## Disruptive Behavior Policy

I expect you to come to class ready to learn.

My time and the time of my students is very valuable, and disruptive behavior will not be tolerated; specifically, students should enter the room with masks covering both their nose and mouth (see Covid-19 Institutional Policies for more information), phones should be turned off and, for the most part, out of sight. Texting, watching videos and playing games on your phone during class are all considered disruptive behavior as it distracts you, me and other students in the class.

Likewise, inappropriate, loud or rude comments or behavior are not appropriate for college classes. While discussion is encouraged and integral to the study of rhetoric, respect for the professor and for your peers is paramount to the college experience.

Please note that I consider tardiness disruptive; please be early as class starts on time.

A personal pet peeve of mine is trying to talk or lecture over other students or conversations in the classroom. I will provide plenty of opportunities for socially-distant group work, in-class collaboration, and brainstorming when talking is appropriate and encouraged; however, talking when I am lecturing is not allowed.

*Consequences for Disruptive Behavior:* I will give the class a verbal warning if I notice disruptive behavior. If the behavior does not cease, I will address the disruptive student individually, in front of the class. As a final course of action, the disruptive student(s) will be asked to leave class and will receive an absence for the day.

If disruptive behavior persists or escalates, the following will be implemented:

[The Student Conduct Code, section 3.00 \(Appendix A in the Student Handbook\)](#) prohibits disruptive behavior on campus, defined as "interfering with normal university sponsored activities, including, but not limited to, studying, teaching, research, university administration, disciplinary or public service activities, or fire, police or emergency services." Reasonable examples of appropriate classroom behavior prohibit such actions as cell phone use, eating in class, talking while the instructor is talking, coming late or leaving early, sleeping, etc. Specific information on disruptive behavior in the classroom and how such behavior is addressed can be found by visiting the following: [http://www.westga.edu/vpsa/index\\_4721.php](http://www.westga.edu/vpsa/index_4721.php) (Office of Student Affairs and Enrollment Management)

## Email Policy: Course-Specific

By email, I mean emails that you send to [jsteed@westga.edu](mailto:jsteed@westga.edu) from your official UWG email account. I send any course updates via email, and it is your responsibility to check this email frequently (daily is a good idea).

**What I expect from you:**

In the spirit of practicing and growing soft skills embedded within our course, we will write professional emails to each other. A professional email is an email that you would write to a colleague or a boss and is written in a different manner than an email to your best friend or peer.

For example, professional emails use complete sentences and proper capitalization and are free of slang. They have greetings and salutations, they are proofread for typos and they are formatted in chunky, easy to read paragraphs, instead of one long paragraph.

Therefore, I should never receive an email from you that says, "What did I miss in class today?" This is not helpful, nor is it informative.

**Here's a sample of an appropriate email:**

Professor Steed,

My name is Good Student, and I am in your ENGL 1101-06 class at 9:30 on Monday.

I am trying to complete RA1, but I cannot find the link for the required reading. I looked in both the module for this week and in the Course Texts folder under Content, but I do not see it in either place. Please let me know where to find the link so that I can complete the assignment by its due date.

Thank you for your time,

Good

**What to expect from me:**

Email is great: you have instant access to me because I do frequently check my email.

However, I do have limitations as to how much I will respond:

--First and foremost, look in the syllabus and on Course Den before you email me. If the answer is available in either of these places, you probably won't hear back from me. Try and solve the issue on your own and then email me if you still deem it necessary.

--I put my phone away often: while I'm teaching, in meetings, sleeping or driving, and while I am enjoying time with my family. That means I won't always respond immediately, which means **your emergency is not my emergency**. Don't procrastinate and don't email me at all hours of the night day, as it is unprofessional.

## Academic Dishonesty Policy - Course Specific

Cheating is boring. I want to know what you think and what you discover as we work our way through this course. Independent thinking is where the next great ideas are born. Nothing innovative or new comes from copying what someone else has done.

Therefore, it is imperative you complete your own work. It is the only way to innovate, learn and be a successful reader, writer and critical thinker.

Excessive collaboration, cheating and plagiarism of any kind, including cutting and pasting answers from the internet, from other students or from online sources, are not tolerated in this class. This holds true for every assignment, from journal entries and homework to quizzes, milestone assignments and essays.

Academic dishonesty results in an immediate zero on the assignment and, if it is chronic, is not corrected or revised, or persists, may result in an F for the overall course and further disciplinary action.

## Institutional Policies

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### Academic Support

**Accessibility Services:** Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact [Accessibility Services \(https://www.westga.edu/student-services/counseling/accessibility-services.php\)](https://www.westga.edu/student-services/counseling/accessibility-services.php).

**Center for Academic Success:** The [Center for Academic Success \(http://www.westga.edu/cas/\)](http://www.westga.edu/cas/) provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or [cas@westga.edu](mailto:cas@westga.edu).

**University Writing Center:** The [University Writing Center \(https://www.westga.edu/writing/\)](https://www.westga.edu/writing/) assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or [writing@westga.edu](mailto:writing@westga.edu).



## Online Courses

UWG takes students' privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For more information on privacy and accessibility for the most commonly used sites, as well as technology requirements visit the [UWG Online \(https://uwgonline.westga.edu/\)](https://uwgonline.westga.edu/) site.

Students enrolled in online courses can find answers to many of their questions in the [Online/Off-Campus Student Guide \(http://uwgonline.westga.edu/online-student-guide.php\)](http://uwgonline.westga.edu/online-student-guide.php).

If a student is experiencing distress and needs help, please see the resources available at the [UWG Cares \(http://www.westga.edu/UWGCares/\)](http://www.westga.edu/UWGCares/) site. [Online counseling \(https://www.westga.edu/student-services/counseling/index.php\)](https://www.westga.edu/student-services/counseling/index.php) is also available for online students.

## Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the [Student Handbook \(https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php\)](https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php).

## UWG Email Policy

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check his or her email.

## Credit Hour Policy

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

## HB 280 (Campus Carry)

UWG follows University System of Georgia (USG) guidance: [http://www.usg.edu/hb280/additional\\_information#](http://www.usg.edu/hb280/additional_information#) ([http://www.usg.edu/hb280/additional\\_information](http://www.usg.edu/hb280/additional_information))

You may also visit our website for help with USG Guidance: <https://www.westga.edu/police/campus-carry.php>  
(<https://www.westga.edu/police/campus-carry.php>)

## Mental Health Support

If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the [Counseling Center](#). Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in [Health Services](#). To report a concern anonymously, please go to [UWGcares](#).

## ELL Resources

If you are a student having difficulty with English language skills, and / or U.S. culture is not your home culture, specialized resources are available to help you succeed. Please visit the [E.L.L. resource page](#) for more information.

## COVID-19

**Proctored Exams/Online Instruction:** Students should be aware and plan ahead for the possibility of having to complete all courses and/or exams online or in a proctored environment. This means talking with your instructors about what minimum technical requirements (software and hardware) will be required should your class move online or a student's personal needs dictate. This also includes making plans for internet access at whatever location participation may occur.

Virtual or in-person proctored exams, if your instructor should require them, may result in an additional cost to the student. Please discuss these details with your instructor or see the information provided here.

**Face Coverings:** Effective July 15, 2020, University System of Georgia institutions, including the University of West Georgia, will require all faculty, staff, students, and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing may not always be possible. Face covering use will be in addition to and is not a substitute for social distancing.

Face coverings are not required in campus outdoor settings where social distancing requirements are met. Anyone not using a face covering when required will be asked to wear one or must leave the area.

Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons.

**Student FAQs:** For more information about UWG COVID-19 guidance for students visit the [Student FAQ webpage](#) (<https://www.westga.edu/student-services/health/coronavirus-info/return-to-campus/students-faq-return-to-campus.php>).

## Additional Items

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