

2019-2020			
Program Map – Focus Area Health Professions			
YEAR 1			
TERM 1		TERM 2	
Course	Credits	Course	Credits
Area A-1 ENGL 1101	3	Area A-1 ENGL 1102	3
Area A-2 MATH 1001, MATH 1111, MATH 1113	3	Area D-2 MATH 1401	3
Area D-1 BIOL 1107 + BIOL 1107L OR *CHEM 1151K	4	Area D-1 BIOL 1108 + BIOL 1108L OR CHEM 1152K	4
Area B-2 XIDS 2002	2	Area E-2 HIST 2111 or HIST 2112	3
Area E-4 Social Science	3		
<b>SEMESTER TOTAL</b>	<b>15</b>	<b>SEMESTER TOTAL</b>	<b>13</b>
YEAR 2			
TERM 1		TERM 2	
Course	Credits	Course	Credits
Area C-2 Humanities Elective	3	Area B-1 Oral Communication	3
Area E-1 HIST 1111 or HIST 1112	3	Area C-1 Fine Arts Elective	3
Area E-3 POLS 1101 – American Government	3	Area F BIOL 2022 + BIOL 2022L	4
Area F BIOL 2021 + BIOL 2021L	4	Area F BIOL 2030 + BIOL 2030L	4
Area F Social Science	3		
<b>SEMESTER TOTAL</b>	<b>16</b>	<b>SEMESTER TOTAL</b>	<b>14</b>

### Critical Course Progression Information:

Class	Class Name	Minimum grade required to progress
ENGL 1101	English Composition I	C
ENGL 1102	English Composition II	C
MATH 1001	Quantitative Skills & Reasoning	C
MATH 1111	College Algebra	C
BIOL 1107/1107L	Principles of Biology I	C
BIOL 1108/1108L	Principles of Biology II	B
CHEM 1151K	Survey of Chemistry I	C
CHEM 1152K	Survey of Chemistry II	B
BIOL 2021/BIOL 2021L	Anatomy & Physiology I	C
BIOL 2022/BIOL 2022L	Anatomy & Physiology II	C
BIOL 2030/BIOL 2030L	Medical Microbiology	C

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.

**Admission to the School of Nursing is highly selective**

In order to remain a Meta-Major Health Professions student, you must maintain a 2.8 NGPA after completing 24 credit hours. The minimum GPA to apply is a 3.0. The average GPA of the students that have been accepted the past several years has been roughly a 3.6. Academic Advisors recommend students having at least a 3.3 to be marginally competitive. Advisors encourage students to be aware of their own academic standing, so when they do meet with an advisor they are prepared to hear the honest and realistic prognosis for where they stand. Should a student not be competitive, advisors will explain in detail alternate routes to nursing or other career and helping profession possibilities.

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